

UNIVERSIDAD TECNOLÓGICA DE PANAMÁ

INFORME DE VIAJE

El presente formato tiene el objetivo de consolidar toda la información obtenida por los colaboradores, que de una u otra forma se hayan beneficiado para realizar viaje al exterior, el cual, a la vez será reportado al Ministerio de la Presidencia para justificar la gestión realizada, en correlación con el presupuesto ejecutado.

TIPO Y NOMBRE DE LA ACTIVIDAD	Participación de Congreso: 11th Latin American and Caribbean Conference for Engineering and Technology
LUGAR Y FECHA (Duración)	Cancún, México. 13 al 17 de Agosto
OBJETIVOS	Presentar Artículo científico para su publicación posterior en Revista Indexada del LACCEI, establecer contactos con investigadores internacionales y hacer contacto con otro tipo de revistas de carácter científico para publicaciones futuras
PARTICIPANTE (S)	Ing. Francisco David Pérez Acuña
ASPECTOS RELEVANTES EN EL DESARROLLO DE LA ACTIVIDAD	Se logró la publicación del Artículo en la Revista Indexada del Congreso LACCEI, aunque no se pudo hacer la exposición del trabajo por estar indispuerto. Se logró captar el interes de una Revista Internacional de tipo indexada para hacer publicaciones de trabajos de investigación en el futuro
RESULTADOS OBTENIDOS (Contacto con futuros expositores, becas, firma de convenio, etc.)	Se logró contactar a Investigadores del CINVESTAV del IPN de Zacatenco y Guadalajara para hacer Investigaciones y trabajos conjuntos y para que en el futuro puedan venir a Panamá a brindar exposiciones y seminarios. La Revista US-China Education Review A & B, USA, de tipo indexada, nos invito para hacer publicaciones en la misma. (Adj, e-mail de invitación)
CONCLUSIONES	Al hacer contacto con la Revista US-China Education Review A & B, USA, se abre un compás para hacer futuras publicaciones de investigaciones sin mayores costos y de manera frecuente ya que la misma se publica mensualmente.
RECOMENDACIONES	Se sugiere establecer un puente y contacto con la revista US-China para que los Investigadores de la UTP puedan publicar sus investigaciones en dicha revista que es de tipo indexada y que, aparentemente, no representa mayores costos.
ANEXOS	Correo Electrónico de Invitación al Ing. Francisco Pérez Acuña a publicar en el futuro en la Revista US-China Educación Review A & B, USA. Publicaciones del mes de julio de dicha Revista

Firma y cédula del participante:

Francisco Pérez A; 8-245-836

Fecha de entrega del informe:

30/8/2013

From Knowledge to Wisdom

US-China Education Review A & B, USA

International Standard Serial Number: 2161-623X & 2161-6248

Frequency: monthly

Dear Ms/Mr **Francisco David Pérez Acuña**,

We have learned your paper

“ Análisis de Armónicos en un Compensador Estático de VAR's (SVC) Usando Modelado en Dominio Armónico (Harmonic Domain) ” from **The LACCEI Conference**. We are very interested in publishing some papers or books from you.

The journals of ***US-China Education Review A & US-China Education Review B***, two award-winning peer-reviewed, multidisciplinary periodicals published by David Publishing Company, Monte, CA 91731, USA, welcome the submission of original manuscripts reporting innovations or investigations in the education area.

Successful general submission manuscripts may report interdisciplinary efforts or be of a sufficiently broad nature to be of interest to those centered in related disciplines.

Manuscripts reporting innovations or collaborations leading to enhancements in education are of particular interest to ***US-China Education Review A & US-China Education Review B***.

If you have the idea of making our journals as vehicles for your research interests, please send your WORD format manuscripts (papers or books) through e-mails/submission system (for more details refer journal Web page). We appreciate your support.

We also seek researchers who have deep research in and outstanding contribution to education area to be our reviewers/editors. Good review board has insightful understanding in education field, and can provide professional suggestions to authors.

Anyone who is interested in our journals can send us CV. We are looking forward to your contribution!

Sincerely yours,

Sunny, H.

Editorial Assistant

The earlier titled of Journal of US-China Education Review, ISSN1548-6613, USA

Journal of US-China Education Review A, ISSN2161-623X, USA

Journal of US-China Education Review B, ISSN2161-6248, USA

David Publishing Company

<http://www.davidpublishing.org>

<http://www.davidpublishing.com>

Email: teacher@davidpublishing.org; teacher@davidpublishing.com; edu1658@yahoo.com;
education2161@yahoo.com or education1548@hotmail.com

Description

US-China Education Review A & US-China Education Review B, two monthly professional academic journals, are striving to provide the best platform for researchers and scholars worldwide to exchange their latest findings and results.

Current columns involve Higher Education, Higher Educational Management, Educational Psychology, Teacher Education, Curriculum and Teaching, Educational Technology, Education Economics and Management, Educational Theory and Principle, Educational Policy and Administration, Comparative Education, Vocational and Technical Education, Special Education, Educational Philosophy, Elementary Education, Science Education, Lifelong Learning, Adult Education, Distance Education, Pre-school Education, Early Child Education, Secondary Education, Art Education, Rural Education, Environmental Education, Health Education, History of Education, Sociology of Education, Educational Methodology, Education and Culture, Legal of Education, Educational Evaluation and Assessment, Physical Education, Educational Consulting, Educational Training, Moral Education, Family Education, as well as other issues.

US-China Education Review A & US-China Education Review B are collected and indexed by the Library of U.S Congress, on whose official Website (<http://catalog.loc.gov/>) an online inquiry can be triggered with their publication number ISSN Nos. as key words in “Basic Search” column. In addition, these journals are also retrieved by some renowned databases:

- ★ Database of EBSCO, Massachusetts, USA
- ★ Chinese Database of CEPS, American Federal Computer Library center (OCLC), USA
- ★ Chinese Scientific Journals Database, VIP Corporation, Chongqing, P.R.C.
- ★ Ulrich's Periodicals Directory
- ★ ASSIA database and LLBA database of ProQuest
- ★ NSD (Norwegian Social Science Data Service), Database for Statisticson Higher Education (DBH), Norway
- ★ Universe Digital Library Sdn Bhd (UDLSB), Malaysia
- ★ Excellent paper in ERIC
- ★ Summon Serials Solutions

Information for authors

1. The manuscript should be original, and has not been published previously. Do not submit material that is currently being considered by another journal.
2. Manuscripts may be 3000-8000 words or longer if approved by the editor, including an abstract, texts, tables, footnotes, appendixes, and references. **All of these must be write in APA format.** The title should not be exceeding 15 words, and abstract should not be exceeding 400 words. 3-8 keywords or key phrases are required.
3. The manuscript should be in MS WORD format, submitted as an email attachment to our email address.
4. Authors of the articles being accepted are required to sign the Transfer of Copyright Agreement form.
5. Author will receive 2 copies of the issue of the journal containing their article.

Peer-Review Policy

US-China Education Review A & US-China Education Review B are peer-review journal. All research articles in the journals undergo rigorous peer review, based on initial editor screening and refereeing by at least two anonymous referees.

Editorial Procedures

All papers considered appropriate for the journals are reviewed anonymously by at least two outside reviewers. The review process usually takes two to three weeks. Papers are accepted for publication subject to no substantive, stylistic editing. The editor reserves the right to make any necessary changes in the papers, or request the author to do so, or reject the paper submitted. A copy of the edited paper along with the first proofs will be sent to the author for proofreading. They should be corrected and returned to the editor within seven days. Once the final version of the paper has been accepted, authors are requested not to make further changes to the text.

Submission of Manuscript

All manuscripts submitted will be considered for publication. Please visit our website at <http://www.davidpublishing.org> or <http://www.davidpublishing.com> for our automatic paper submission systems or as an email attachment to: teacher@davidpublishing.org; teacher@davidpublishing.com; education1548@hotmail.com; education2161@yahoo.com or edu1658@yahoo.com.

Best Regards,

Sincerely

Journal of US-China Education Review A & US-China Education Review B

ISSN2161-623X & ISSN 2161-6248, USA

Welcome to visit our Website at: <http://www.davidpublishing.org/> or <http://www.davidpublishing.com>.

Address of Headquarter: David Publishing Company, 9460 TELSTAR AVE SUITE 5, EL MONTE, CA 91713, USA

Email: teacher@davidpublishing.org; teacher@davidpublishing.com; education1548@hotmail.com and edu1658@yahoo.com

Address of China Branch: P. O. Box 71613008, Wuhan, Hubei Province, P. R. China. Postal Code: 430071

Email: teacher@davidpublishing.org; teacher@davidpublishing.com; education1548@hotmail.com and edu1658@yahoo.com