ANNEXURE 1 - INDIVIDUAL COURSE DETAILS

<u>ITEC</u>

Training Educators on AI Awareness and Technology Integration

A. Name of the Institute	National Institute of Technical Teachers Training and Research Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute Ministry of Education Government of India, Taramani, Chennai • 600 113.	
B. Name / Title of the Course	Training Educators on Al Awareness and Technology Integration	
C. Course Dates with Duration in Weeks	Weeks: 2	
	Start Date : 16 th July 2025 End Date:29 th July 2025	
D. No. of days of Training	Days: 14 (including weekends)	
	learning hours (Approximate): 80 hrs	
E. Eligibility Criteria for Participants	Applicants for this course must be	
 Educational Qualification Work Experience required, if any 	Information Technology (IT) Teachers / IT professionals/ Programmers and ICT Trainers Minimum of two years' experience in teaching / IT / Networking / ICT application design, Development and Training Have a good proficiency in English which is the medium of instruction.	
3. Age Limit	Preferably not more than 45 years	
4. Target Group	Computer Science and Information Technology professionals	
F. Aims & Objectives of the Course	To empower educators with foundational knowledge of Artificial Intelligence (AI) and its applications in education, and to equip them with the skills needed to effectively integrate AI and technology into teaching and learning processes for enhanced educational outcomes. Course Objectives: 1. To provide educators with a foundational understanding of AI concepts and its applications in education.	

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	2. To train educators on effectively using Al-driven	
	tools for personalized learning, automated grading,	
	and administrative tasks.	
	3. To enhance educators' ability to integrate Al and	
	digital technologies into teaching for improved	
	learner engagement.	
	4. To encourage critical thinking on the ethical and	
	pedagogical implications of AI in education.	
	5. To equip educators to adapt to emerging AI trends	
	and advocate for technology integration in their	
	institutions.	
G. Course Contents / Syllabus (Day-Wise Schedule, topics covered)	Attached	
H. Mode of Evaluation of	The following strategies will be used for effective	
Performance of the ITEC	instruction	
Participants	Lectures	
	Group Discussions	
	Hands on practice sessions	
	Assignments	
	Local visits/ Field visits Industries	
	The following strategies will be used for effective	
	performance evaluation of participants	
	Evaluation of assignments	
	Evaluation of Hands on practice	
	Paper presentation	
	Evaluation of Project work and subsequent	
	presentations	
	The participants will be evaluated using the above	
	strategies and the Evaluation Process itself to be used	
	as a tool for learning.	
	At the end of the course, candidates will be awarded with an Advanced Certificate on "Training Educators on Al Awareness and Technology Integration."	
I. Name of the Department	Department of Computer Science and Engineering	
J. Name of the Coordinator	Dr. S. Sasirekha	

Rationale of the Course - Training Educators on Al Awareness and Technology Integration

The rapid advancements in Artificial Intelligence (AI) and digital technologies are transforming every aspect of education, from personalized learning to administrative efficiency. Educators play a pivotal role in shaping the future workforce and fostering 21st-century skills among learners. However, many educators lack adequate awareness and training to harness the potential of AI and effectively integrate technology into their teaching practices. This course is designed to address this gap by equipping educators with a foundational understanding of AI concepts, tools, and applications relevant to education. It also provides skills to integrate AI and technology into instructional strategies for enhanced learner engagement and outcomes. Additionally, the course offers insights into the ethical and pedagogical implications of Al in education, ensuring responsible and effective use of these technologies. Educators will gain practical knowledge to use Al-driven tools for personalized learning, collaboration, and inclusive education. Furthermore, the course focuses on strategies to overcome barriers to technology adoption and foster a culture of innovation in educational institutions. Ultimately, this course aims to empower educators to become proactive change agents, promoting the effective use of AI and technology to meet the evolving demands of learners and the education sector.

Day-wise schedule:

Date	Forenoon Session	Afternoon Session		
Module 1: F	Module 1: Foundations of Al			
Day 1	Introduction to AI and its relevance	Overview of AI in education		
Day 2	Basics of machine learning and deep learning	Real-world applications of AI in education		
Day 3	Al technologies and tools in classrooms	Ethical considerations of AI in education		
Module 2: Technology Integration				
Day 4	Principles of integrating technology	Exploring ICT and digital tools for teaching		
Day 5	Collaborative learning using technology	Case studies: Effective technology integration		
Module 3: Advanced Al in Education				
Day 6	Field Trip	Field Trip		
Day 7	Al for personalized learning	Al for inclusive and accessible education		
Module 4: Future and Practical Use				

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Day 8	Automating administrative tasks using Al	Al-driven data management in education
Day 9	Field Trip	Field Trip
Day 10	Emerging trends in Al for education	Generative AI and its applications
Day 11	Evaluating learning outcomes & Discussions	